

Substance Use and Abuse Health Education Implementation Plan



State Board of Education Rule:	6A-1.094122 Substance Use and Abuse Health Education
Name of the School District	Broward County Public Schools
Superintendent of the School District	Mr. Robert W. Runcie
Implementation Period: (MM/YY – MM/YY)	01/2020 – 05/2020
Submission Date to the Commissioner	On 11/27/19 sent to SubstanceAbusePrevention@fldoe.org
Direct URL to the Implementation Plan as posted on the school district website	https://www.browardschools.com/Page/32435
School District Contact(s) for this Plan (name and email address)	Nordia Sappleton Nordia.sappleton@browardschools.com Cynthia Tapia-Rodriguez cynthia.tapia-rodriquez@browardschools.com Andy Rodriguez andy.rodriquez@browardschools.com School Climate & Discipline Department

Select the specific subject area(s) of the courses in which instruction will be delivered:

<input type="checkbox"/> Art – Visual Arts	<input type="checkbox"/> Experimental Education	<input checked="" type="checkbox"/> Peer Counseling	<input type="checkbox"/> World Languages
<input type="checkbox"/> Computer Education	<input checked="" type="checkbox"/> Health Education	<input type="checkbox"/> Physical Education	<input checked="" type="checkbox"/> Other
<input type="checkbox"/> Dance	<input type="checkbox"/> Library Media	<input type="checkbox"/> Research/Critical Thinking	
<input type="checkbox"/> Drama – Theatre Arts	<input checked="" type="checkbox"/> Mathematics	<input checked="" type="checkbox"/> Science	
<input checked="" type="checkbox"/> English/Language Arts	<input checked="" type="checkbox"/> Music Education	<input checked="" type="checkbox"/> Social Studies	

Select the qualification(s) of the instructors for the above courses:

Florida Certified Teacher
 Community-based Expert
 School Nurse
 School Counselor
 School Psychologist
 Other

Please explain the rationale for delivering the instruction in the courses selected above for each grade level.

K: Schools will determine which courses and staff will deliver the instruction based upon the unique cultures of their schools. Schools are encouraged to use their Professional Development Teams or other shared decision-making groups to solicit feedback, support and buy-in. If possible, schools are also encouraged to distribute the required instruction across multiple classes and instructors.

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Please describe the methods for delivering the instruction for each grade level.

- K: Classroom instruction: 1 teacher-directed lesson
- 1: Classroom instruction: 1 teacher-directed lesson
- 2: Classroom instruction: 1 teacher-directed lesson
- 3: Classroom instruction: 1 teacher-directed lesson
- 4: Classroom instruction: 1 teacher-directed lesson
- 5: Classroom instruction: 1 teacher-directed lesson
- 6: Classroom instruction: 1 teacher-directed lesson
- 7: Classroom instruction: 1 teacher-directed lesson
- 8: Classroom instruction: 1 teacher-directed lesson
- 9: Classroom instruction: 1 teacher-directed lesson
- 10: Classroom instruction: 1 teacher-directed lesson
- 11: Classroom instruction: 1 teacher-directed lesson
- 12: Classroom instruction: 1 teacher-directed lesson

Please describe the materials and resources that will be utilized to deliver the instruction for each grade level.

- K: National Institute on Drug Abuse (NIDA): Brain Power Grades K - 1: Module 4 *Keeping Your Brain Healthy*. Materials: Lesson, Video, create a class chart, Hand out Trade Cards.
- 1: National Institute on Drug Abuse (NIDA): Brain Power Grades K - 1: Module 5 *Protecting Your Brain*. Materials: lesson, video, hand-out trading cards.
- 2: National Institute on Drug Abuse (NIDA): Brain Power Grades 2 - 3: Module 4: *Medicine and Drugs*. Materials: drug fact sheet, video, trading cards, Hand-out riddle sheet, log sheet and instructions.
- 3: National Institute on Drug Abuse (NIDA): Brain Power Grades 2 - 3: Module 4: *How Drugs Affect the Brain*. Materials: video, fact sheet, brain model, student instruction sheet riddles log sheet and trading cards.
- 4: National Institute on Drug Abuse (NIDA): Brain Power Grades 4 - 5: Module 1: *Drugs in Society*. Materials: markers, trading cards, old newspapers/magazines and computer with internet access.
- 5: National Institute on Drug Abuse (NIDA): Brain Power Grades 4 - 5: Module 5: *Alcohol, Marijuana and Inhalants*. Materials: video, fact sheets, websites for brain images, poster board and markers.

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6: CATCH My Breath E-Cigarette & JUUL Prevention: 5th – 6th Grade: Session 2: *Making Our Own Choices*: Session 2: Making Our Own Choice Presentation, Video: The Fall Out [45 minutes]

7: CATCH My Breath E-Cigarette & JUUL Prevention: 7th – 8th Grade: Session 1: *Consequences of E-Cigarette Use*: Session 1: Consequences of E-Cigarette Use Presentation, Video: The DeNoble Files: E-Cigarettes [45 minutes]

8: CATCH My Breath E-Cigarette & JUUL Prevention: 7th – 8th Grade: Session 2: *Making Our Own Choices*: Session 2: Making Our Own Choice Presentation, Video: Nicotine = Brain Poison, Video: Good Luck Getting That Out [25 minutes]

9: EVERFI: AlcoholEdu for High School Digital Lessons: Modules to be completed Introduction [25 minutes], Know Your Influences [25 minutes], and Brain Body [25 minutes].

10: EVERFI: AlcoholEdu for High School Digital Lessons: Modules to be completed Smart Decisions [25 minutes] and Conclusion [25 Minutes]

11: CATCH My Breath E-Cigarette & JUUL Prevention: 9th – 12th Grade: Session 1: *Designed For Addiction*: Session 1: Designed for Addiction Presentation [45 minutes]

12: CATCH My Breath E-Cigarette & JUUL Prevention: 9th – 12th Grade: Session 2: *What Could Go Wrong?*: Session 2: What Could Go Wrong? [45 minutes]